CCSS.Math.Content.4.NF.A.2 - Worksheet #30583

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Hard) from smallest to largest:

1. 55/36 64/35:	6. 57/8 96/16:
2. 33/81 30/68:	7. 26/23 56/51:
3. 8/7 43/43:	8. 72/85 59/56:
4. 69/67 67/74:	9. 76/64 91/63:
5. 41/39 87/81:	10. 86/98 69/93:

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