

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Hard) from smallest to largest:

1. 57/18 63/16:	6. 18/33 53/98:
2. 70/45 40/28:	7. 61/92 43/79:
3. 51/47 72/70:	8. 34/68 47/93:
4. 95/85 10/8:	9. 28/75 31/81:
5. 81/32 74/26: Printable #: 30582-CCSS.Math.Content.4.NF.A.2	10. 17/88 7/37:

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