

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from smallest to largest:

1. 38/99 35/96:	6. 93/95 70/60:
2. 31/30 99/79:	7. 53/87 39/75:
3. 47/65 55/74:	8. 56/51 74/64:
4. 44/71 33/56:	9. 91/24 95/28:
5. 28/37 59/69:	10. 62/99 61/79:

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