

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from smallest to largest:

1.92/92 44/36:	6. 52/11 68/17:
2. 51/10 90/15:	7. 25/20 66/64:
3. 44/33 49/44:	8. 80/75 76/62:
4. 14/94 10/68:	9. 68/81 74/84:
5. 25/16 97/59:	10. 30/37 55/70:

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