

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from smallest to largest:

1. 39/31 67/49:	6. 58/42 16/10:
2. 44/20 68/27:	7. 70/50 64/48:
3. 73/49 53/44:	8. 27/48 11/19:
4. 74/28 31/11:	9. 88/70 90/60:
5. 78/43 95/60:	10. 32/27 22/19:

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