CCSS.Math.Content.4.NF.A.2 - Worksheet #30569	
Name:	Standard: CCSS.Math.Content.4.NF.A.2
·	denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

## Order two fractions (Hard) from smallest to largest:

1. 50/58 28/35:	6. 5/15 27/76:
2. 84/86 83/95:	7. 71/49 85/60:
3. 31/52 8/11:	8. 62/66 90/84:
4. 68/98 17/29:	9. 52/53 72/74:
5. 68/42 81/44:	10. 76/25 67/27:

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