Common Core Mathematics Practice for Grade 4

Name:

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.
Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

Standard: CCSS.Math.Content.4.NF.A.2

Order two fractions (Hard) from smallest to largest:

1. 57/19 53/20:	6. 45/31 47/29:
2. 91/69 50/43:	7. 23/49 39/72:
3. 74/91 27/28:	8. 95/57 96/69:
4. 70/61 79/84:	9. 54/68 50/51:
5. 38/41 50/58:	10. 39/41 82/86:

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