CCSS.Math.Content.4.NF.A.2 - Worksheet #30563

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from smallest to largest:

1 20/51 20/64	6 20/29 40/77
1. 29/51 30/64:	6. 30/38 49/77:
2. 51/89 40/79:	7. 18/40 28/56:
3. 87/63 96/69:	8. 32/65 56/98:
4. 31/67 52/93:	9. 78/91 40/49:
5. 60/71 48/57:	10. 85/78 96/77:

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