

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from smallest to largest:

1.80/86 77/69:	6. 90/92 72/77:
2. 7/38 15/86:	7. 21/49 17/32:
3. 49/89 45/82:	8. 83/46 78/37:
4. 61/55 53/43:	9. 94/70 37/33:
5. 44/83 50/93:	10. 22/30 80/89:

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