CCSS,Math.Content.4,NF.A.2 - Worksheet #30559

| Name: | Standard: CCSS.Math.Content.4.NF.A.2 |
|-------|--------------------------------------|
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Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from smallest to largest:

| 1. 21/86 14/63: | 6. 81/54 53/32: |
|-----------------|------------------|
| 2. 83/82 67/60: | 7. 6/74 7/87: |
| 3. 42/68 19/35: | 8. 59/77 86/98: |
| 4. 95/64 32/22: | 9. 66/96 18/26: |
| 5. 11/36 35/92: | 10. 27/32 72/86: |

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