

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from smallest to largest:

1.70/57 86/81:	6. 38/14 95/36:
2. 40/51 90/95:	7. 19/28 34/41:
3. 48/97 47/84:	8. 83/52 94/73:
4. 24/6 91/24:	9. 96/46 76/35:
5. 10/21 31/58:	10. 92/31 96/28:

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