

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Hard) from smallest to largest:

1.81/86 32/39:	6. 19/12 69/47:
2. 92/93 28/34:	7. 44/42 81/71:
3. 26/96 16/48:	8. 62/69 52/55:
4. 58/16 84/21:	9. 68/93 38/52:
5. 58/95 20/39:	10. 31/52 66/93:

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