

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from smallest to largest:

1.63/19 84/30:	6. 34/64 48/74:
2. 53/81 76/97:	7.88/83 58/52:
3. 86/70 65/43:	8. 73/97 56/89:
4. 59/92 48/81:	9. 71/51 86/67:
5. 92/69 78/68:	10. 46/70 63/95:

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