CCSS.Math.Content.4.NF.A.2 - Worksheet #30549

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Hard) from smallest to largest:

1. 19/19 61/71:	6. 82/68 45/33:
2. 22/16 77/55:	7. 80/8 25/3:
3. 88/49 73/36:	8. 18/51 7/19:
4. 78/91 44/52:	9. 96/73 99/91:
5. 25/62 28/68:	10. 68/87 80/92:

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