

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from smallest to largest:

1. 68/86 10/14:	6. 60/64 89/83:
2. 78/14 75/16:	7.86/57 76/50:
3. 76/77 55/55:	8. 52/59 43/55:
4. 42/91 31/83:	9. 51/52 76/90:
5. 39/98 29/81:	10. 52/70 82/90:

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