

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from smallest to largest:

1. 54/38 65/48:	6. 86/84 91/83:
2. 72/38 64/28:	7. 41/60 45/69:
3. 51/51 7/6:	8. 32/13 48/20:
4. 97/64 75/54:	9. 69/80 54/58:
5. 95/88 87/93:	10.96/68 34/30:

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