

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from smallest to largest:

1. 55/92 56/80:	6. 73/75 49/51:
2. 23/20 26/27:	7. 32/75 35/70:
3. 78/63 22/15:	8. 12/17 42/52:
4. 86/77 52/49:	9. 38/79 24/60:
5. 91/72 55/36:	10. 38/49 18/23:

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