CCSS.Math.Content.4.NF.A.2 - Worksheet #30543

Name:	Standard: CCSS.Math.Content.4.NF.A.2
	

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from smallest to largest:

1. 26/90 28/98:	6. 49/61 45/58:
2. 30/91 12/30:	7. 91/63 51/42:
3. 74/88 71/85:	8. 27/51 36/61:
4. 40/41 86/95:	9. 28/25 67/55:
5. 47/88 53/89:	10. 99/80 78/77:

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