

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from smallest to largest:

1. 22/63 32/77:	6. 62/45 63/56:
2.97/69 33/19:	7. 15/83 18/81:
3. 91/95 77/84:	8. 68/65 32/32:
4. 49/78 61/89:	9. 42/66 50/64:
5. 58/53 79/70:	10. 29/6 85/17:

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