CCSS, Math. Content. 4, NF. A. 2 - Worksheet #30525

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from smallest to largest:

1. 28/82 15/45:	6. 98/64 86/59:
2. 26/24 22/22:	7. 80/86 58/54:
3. 63/66 69/63:	8. 18/86 20/98:
4. 45/76 35/52:	9. 49/99 34/67:
5. 22/47 35/88:	10. 72/47 73/41:

Printable #: 30525-CCSS.Math.Content.4.NF.A.2

 $Copyright\ 2013-2015\ by\ Internet 4 Classrooms\ Corporation.\ All\ Rights\ Reserved.\ For\ more\ Common\ Core\ Resources: \ https://www.internet4 classrooms.com/common_core\ Resources: \ https://www.internet4 classro$

1. This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

 $https://www.intermet4classrooms.com/printables/common_core/math_mathematics_4th_fourth_grade/30525-CCSS.Math.Content.4.NF.A.2.htm or simply: http://i4c.xyz/y9vhtgre.ktm.com/printables/common_core/math_mathematics_4th_fourth_grade/30525-CCSS.Math.Content.4.NF.A.2.htm or simply: http://i4c.xyz/y9vhtgre.ktm.content.4.NF.A.2.htm or simply: http://i4c.xyz/y9vhtgre.kt$

3. This image and data thereon may not be sold, published online or in print by anyone else.

 $Teachers\ may\ request\ access\ to\ an\ answer\ key\ for\ all\ Internet4 Classrooms\ printable\ practice\ sheets\ by\ going\ here:\ http://i4c.xyz/n89msyv.$

^{2.} It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

