Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30524

Name:

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denomin	ators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

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Order two fractions (Hard) from smallest to largest:

1. 79/95 34/38:	6. 68/57 66/61:
2. 60/89 62/92:	7. 52/76 64/84:
3. 33/31 81/89:	8. 22/16 84/63:
4. 24/57 37/72:	9. 28/21 88/55:
5. 66/69 35/39:	10. 22/80 16/68:

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