

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from smallest to largest:

1. 15/9 39/19:	6. 45/23 85/36:
2. 86/96 47/63:	7.94/94 70/75:
3. 56/55 60/73:	8. 25/35 54/73:
4. 32/99 15/43:	9. 31/53 42/64:
5. 75/14 68/13: Printable #: 30520-CCSS.Math.Content.4.NF.A.2	10. 42/99 33/84:

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