

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Hard) from smallest to largest:

| 1. 10/5 88/40:  | 6. 94/84 74/69:  |
|-----------------|------------------|
| 2. 7/91 5/60:   | 7. 66/90 50/74:  |
| 3. 82/34 33/17: | 8. 30/60 56/96:  |
| 4. 94/85 95/93: | 9. 27/19 88/65:  |
| 5. 81/96 22/21: | 10. 32/84 31/76: |

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