

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Hard) from smallest to largest:

1. 10/5 88/40:	6. 94/84 74/69:
2. 7/91 5/60:	7. 66/90 50/74:
3. 82/34 33/17:	8. 30/60 56/96:
4. 94/85 95/93:	9. 27/19 88/65:
5. 81/96 22/21:	10. 32/84 31/76:

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