

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from smallest to largest:

1.94/24 99/27:	6. 58/64 64/68:
2. 78/61 68/49:	7. 63/50 88/58:
3. 79/18 73/16:	8. 69/34 52/29:
4. 61/20 78/30:	9. 85/37 45/18:
5. 44/66 14/24:	10. 56/46 79/62:

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