CCSS,Math,Content.4,NF,A,2 - Worksheet #30511

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Hard) from smallest to largest:

6. 63/51 22/18:
7. 66/71 65/59:
8. 59/47 83/82:
9. 43/67 70/88:
10. 93/61 92/52:

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