Standard: CCSS.Math.Content.4.NF.A.2

CCSS.Math.Content.4.NF.A.2 - Worksheet #30508

Name:

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.	
Order two fractions (Hard) from smallest to largest:	
1. 19/10 60/36:	6. 59/85 54/63:
2. 52/56 84/95:	7. 32/73 2/5:
3. 82/92 38/39:	8. 24/67 28/92:
4. 83/67 42/37:	9. 47/87 29/48:

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5. 79/42 53/23:

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10. 73/82 75/92:

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