

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Hard) from smallest to largest:

1. 26/21 58/54:	6. 37/37 48/56:
2. 46/40 76/72:	7.86/80 76/66:
3. 91/94 71/59:	8. 73/44 42/21:
4. 61/72 9/9:	9. 61/40 24/17:
5. 36/22 35/25:	10. 84/85 41/46:

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