CCSS.Math.Content.4.NF.A.2 - Worksheet #29897

name:	Standard: CCSS.Math.Content.4.NF.A.2
Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.	
Order two fractions (Easy) from smallest to largest:	
1. 19/19 16/17:	6. 1/14 3/4:
2. 13/14 14/2:	7. 10/4 2/9:
3. 14/13 11/11:	8. 11/6 20/11:
4. 20/10 13/15:	9. 4/9 16/7:
5. 20/16 14/2:	10. 17/9 20/11:
J. 20/10 14/2.	10. 17/9 20/11.

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