Standard: CCSS.Math.Content.4.NF.A.2

CCSS.Math.Content.4.NF.A.2 - Worksheet #29896

Name:

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.	
Order two fractions (Easy) from smallest to largest:	
1. 3/3 5/13:	6. 17/17 18/15:
2. 12/12 1/16:	7. 8/18 1/13:
3. 17/18 20/19:	8. 17/20 10/19:
3. 17/18 20/19:	8. 17/20 10/19:

5. 20/6 18/18:

4. 5/6 4/7:

10. 2/17 19/7:

9. 2/8 15/11:

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