

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Easy) from smallest to largest:

1. 13/2 6/14:	6. 2/2 10/13:
2. 1/9 3/7:	7. 12/17 11/20:
3. 6/2 18/7:	8. 12/16 4/5:
4. 3/11 2/2:	9. 10/18 17/11:
5. 16/14 19/8:	10. 7/6 19/17:

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