## Name:

Standard: CCSS.Math.Content.4.NF.A. 2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $1 / 2$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from smallest to largest:

| 1.7/7 19/8: | 6. 7/8 3/9: |
| :---: | :---: |
| 2. 4/4 16/11: | 7. 2/18 13/19: |
| 3. 2/16 1/13: | 8. 2/20 4/9: |
| 4. $7 / 8$ 14/2: | 9. $6 / 6$ 2/15: |
| 5. 19/11 17/19: | 10. 1/16 18/2: |



