CCSS.Math.Content.4.NF.A.2 - Worksheet #29887

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from smallest to largest:

1. 7/16 2/15:	6. 4/18 13/10:
2. 7/15 17/20:	7. 2/16 17/9:
3. 6/19 11/13:	8. 18/4 11/5:
4. 19/3 10/5:	9. 8/5 17/18:
5. 17/4 20/9:	10. 10/5 19/4:

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