



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #29885

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from smallest to largest:

1. $\frac{19}{16}$ $\frac{15}{10}$:	6. $\frac{5}{13}$ $\frac{18}{5}$:
2. $\frac{6}{9}$ $\frac{19}{16}$:	7. $\frac{13}{14}$ $\frac{8}{9}$:
3. $\frac{7}{20}$ $\frac{3}{15}$:	8. $\frac{13}{16}$ $\frac{1}{19}$:
4. $\frac{20}{14}$ $\frac{16}{12}$:	9. $\frac{3}{7}$ $\frac{19}{15}$:
5. $\frac{16}{13}$ $\frac{20}{9}$:	10. $\frac{6}{20}$ $\frac{14}{6}$:

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