

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from smallest to largest:

1. 13/19 16/7:	6. 13/12 1/2:
2. 14/12 11/17:	7. 10/16 9/5:
3. 9/5 16/12:	8. 8/17 17/20:
4. 14/12 12/10:	9. 7/3 17/16:
5. 11/11 1/19:	10. 13/7 6/5:

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