CCSS,Math,Content,4,NF,A,2 - Worksheet #29882

Name:	Standard: CCSS.Math.Content.4.NF.A.2
Description: Compare two fractions with different numerators and different denominators. e.g.,	by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from smallest to largest:

1 0/10 2/12:	6 6/6 1/0.
1. 9/19 2/13:	6. 6/6 1/8:
2. 17/14 12/7:	7. 11/7 4/20:
3. 18/5 14/8:	8. 6/12 5/3:
4. 19/7 11/19:	9. 16/9 5/14:
5. 1/12 16/8:	10. 19/2 11/13:

Printable #: 29882-CCSS.Math.Content.4.NF.A.2

Copyright 2013-2015 by Internet4Classrooms Corporation. All Rights Reserved. For more Common Core Resources: https://www.internet4classrooms.com/common_core

 $https://www.intermet4classrooms.com/printables/common_core/math_mathematics_4th_fourth_grade/29882-CCSS.Math.Content.4.NF.A.2.htm or simply: http://i4c.xyz/y9qcvrcq.wish.com/printables/common_core/math_mathematics_4th_fourth_grade/29882-CCSS.Math.Content.4.NF.A.2.htm or simply: http://idc.xyz/y9qcvrcq.wish.com/printables/com/printab$

 $^{1. \} This \ may \ be \ printed \ and \ reproduced \ by \ teachers, \ parents \ and \ students \ for \ classroom \ or \ homework \ usage.$

^{2.} It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

^{3.} This image and data thereon may not be sold, published online or in print by anyone else.

