

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from smallest to largest:

1. 19/13 12/7:	6. 10/2 6/18:
2.9/17 17/10:	7. 10/12 1/10:
3. 13/3 16/18:	8. 4/20 12/15:
4. 12/20 11/3:	9. 1/10 11/13:
5. 4/15 15/3: Printable #: 29881-CCSS.Math.Content.4.NF.A.2	10. 7/11 11/19:

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