CCSS.Math.Content.4.NF.A.2 - Worksheet #29880

Name:

Standard: CCSS.Math.Content.4.NF.A.2	
eating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual	
Order two fractions (Easy) from smallest to largest:	
6. 6/10 17/4:	
7. 8/2 10/19:	
8. 1/13 5/16:	
9. 18/12 15/20:	

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5. 1/20 16/13:

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10.8/20 5/15:

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