

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from smallest to largest:

1. 15/12 19/15:	6.9/17 3/11:
2. 16/18 12/5:	7. 18/3 14/13:
3. 9/9 6/20:	8. 13/8 12/7:
4. 6/17 8/3:	9. 18/19 14/17:
5. 1/8 2/12:	10. 12/7 13/13:

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