Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #29875

Name:

name.	Standard: CCSS.Math.Content.4.NF.A.2
	j., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.
Recognize that comparisons are valid only when the two fractions refer to the same whole. F	Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual

Order two fractions (Easy) from smallest to largest:

1. 15/18 2/9:	6. 5/16 8/14:
2. 1/18 19/2:	7. 9/12 20/10:
3. 18/12 13/5:	8. 18/11 9/15:
4. 16/3 15/4:	9. 5/13 8/4:
5. 19/9 9/7:	10. 1/7 4/16:

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