

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from smallest to largest:

1. 14/14 11/8:	6. 5/6 1/7:
2. 18/16 8/13:	7. 3/11 17/18:
3. 15/14 20/19:	8. 16/15 11/10:
4. 20/7 16/3:	9. 8/19 1/17:
5. 4/12 9/19:	10. 15/12 12/10:

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