

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Easy) from smallest to largest:

1. 12/6 13/5:	6. 4/8 16/5:
2. 2/8 18/15:	7. 11/8 5/7:
3. 16/17 2/12:	8. 15/14 12/8:
4. 14/15 7/9:	9. 5/12 18/7:
5. 15/6 8/2:	10. 19/17 15/20:

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