



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #29866

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Easy) from smallest to largest:

1. $\frac{1}{6}$ $\frac{5}{13}$ :	6. $\frac{15}{17}$ $\frac{18}{19}$ :
2. $\frac{2}{13}$ $\frac{20}{4}$ :	7. $\frac{15}{13}$ $\frac{8}{18}$ :
3. $\frac{13}{9}$ $\frac{2}{17}$ :	8. $\frac{6}{12}$ $\frac{17}{7}$ :
4. $\frac{13}{13}$ $\frac{9}{4}$ :	9. $\frac{1}{19}$ $\frac{16}{4}$ :
5. $\frac{13}{9}$ $\frac{5}{18}$ :	10. $\frac{15}{7}$ $\frac{11}{9}$ :

Printable #: 29866-CCSS.Math.Content.4.NF.A.2

Copyright 2013-2015 by Internet4Classrooms Corporation. All Rights Reserved. For more Common Core Resources: [https://www.internet4classrooms.com/common\\_core](https://www.internet4classrooms.com/common_core)

1. This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

2. It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

[https://www.internet4classrooms.com/printables/common\\_core/math\\_mathematics\\_4th\\_fourth\\_grade/29866-CCSS.Math.Content.4.NF.A.2.htm](https://www.internet4classrooms.com/printables/common_core/math_mathematics_4th_fourth_grade/29866-CCSS.Math.Content.4.NF.A.2.htm) or simply: <http://i4c.xyz/yb43vk28>.

3. This image and data thereon may not be sold, published online or in print by anyone else.

Teachers may request access to an answer key for all Internet4Classrooms printable practice sheets by going here: <http://i4c.xyz/n89msyv>.

