



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #29865

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Easy) from smallest to largest:

1. $\frac{15}{8}$ $\frac{16}{14}$ :	6. $\frac{4}{3}$ $\frac{11}{16}$ :
2. $\frac{10}{7}$ $\frac{7}{10}$ :	7. $\frac{4}{6}$ $\frac{11}{13}$ :
3. $\frac{4}{12}$ $\frac{11}{2}$ :	8. $\frac{5}{11}$ $\frac{10}{19}$ :
4. $\frac{12}{16}$ $\frac{18}{20}$ :	9. $\frac{17}{15}$ $\frac{5}{13}$ :
5. $\frac{14}{6}$ $\frac{1}{11}$ :	10. $\frac{3}{5}$ $\frac{18}{14}$ :

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