

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from smallest to largest:

1. 13/2 2/7:	6. 20/17 9/6:
2. 5/20 14/2:	7.9/18 4/12:
3. 11/19 13/3:	8. 4/2 11/17:
4. 19/2 15/14:	9. 1/17 12/4:
5. 20/18 5/12:	10. 15/18 2/6:

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