CCSS.Math.Content.4.NF.A.2 - Worksheet #29862

Name:	Standard: CCSS.Math.Content.4.NF.A.2
Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual	

Order two fractions (Easy) from smallest to largest:

1. 15/3 20/10:	6. 17/18 7/4:
2. 18/16 1/4:	7. 14/19 6/8:
3. 12/13 20/11:	8. 1/3 5/17:
4. 16/16 13/11:	9. 1/6 12/2:
5. 20/19 3/7:	10. 3/13 15/19:

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