

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from smallest to largest:

1. 20/15 16/18:	6. 17/6 16/7:
2. 15/3 17/8:	7. 17/13 16/4:
3. 13/18 6/5:	8. 12/20 7/11:
4. 5/5 4/14:	9. 15/17 2/9:
5. 5/13 14/6:	10. 11/4 10/5:

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