Standard: CCSS.Math.Content.4.NF.A.2

CCSS.Math.Content.4.NF.A.2 - Worksheet #29859

Name:

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.	
Order two fractions (Easy) from smallest to largest: 1. 12/15 19/5: 6. 12/8 20/2:	
2. 1/18 6/11:	7. 9/10 1/20:
3. 18/6 6/9:	8. 20/5 4/2:
4. 11/2 4/18:	9. 1/8 9/12:

5. 16/11 13/5:

10. 7/15 16/17:

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