



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #29858

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from smallest to largest:

1. $\frac{6}{16}$ $\frac{18}{5}$:	6. $\frac{10}{10}$ $\frac{13}{16}$:
2. $\frac{3}{17}$ $\frac{4}{6}$:	7. $\frac{11}{19}$ $\frac{5}{13}$:
3. $\frac{16}{3}$ $\frac{4}{16}$:	8. $\frac{8}{18}$ $\frac{16}{6}$:
4. $\frac{19}{15}$ $\frac{14}{19}$:	9. $\frac{6}{14}$ $\frac{15}{2}$:
5. $\frac{3}{14}$ $\frac{13}{13}$:	10. $\frac{18}{16}$ $\frac{16}{17}$:

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