



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #29857

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from smallest to largest:

1. $\frac{6}{4}$ $\frac{19}{13}$:	6. $\frac{13}{8}$ $\frac{6}{13}$:
2. $\frac{3}{10}$ $\frac{10}{14}$:	7. $\frac{20}{13}$ $\frac{16}{20}$:
3. $\frac{15}{18}$ $\frac{19}{2}$:	8. $\frac{1}{9}$ $\frac{7}{7}$:
4. $\frac{19}{9}$ $\frac{5}{13}$:	9. $\frac{5}{18}$ $\frac{11}{8}$:
5. $\frac{3}{15}$ $\frac{13}{12}$:	10. $\frac{1}{2}$ $\frac{7}{16}$:

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