

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Easy) from smallest to largest:

1.7/4 20/14:	6. 6/8 20/9:
2. 1/17 6/15:	7. 19/3 15/6:
3. 10/5 1/15:	8.9/12 1/16:
4. 7/8 5/18:	9. 15/20 20/10:
5. 11/11 6/5: Printable #: 29856-CCSS.Math.Content.4.NF.A.2	10. 20/15 6/10:

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